

A Publication of the  
National Wildfire  
Coordinating Group

## NATIONAL INTERAGENCY INCIDENT MANAGEMENT SYSTEM

Sponsored by  
United States  
Department of Agriculture

### TASK BOOK FOR THE POSITION OF

United States  
Department of the Interior

# COMMUNICATIONS UNIT LEADER (COML)

National Association of  
State Foresters



**PMS 311-35**  
**NFES 2345**

**August 1993**

<b>TASK BOOK ASSIGNED TO:</b>
INDIVIDUAL'S NAME, DUTY STATION, AND PHONE NUMBER
<b>TASK BOOK INITIATED BY:</b>
OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER
LOCATION AND DATE THAT TASK BOOK WAS INITIATED

*The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.*

**VERIFICATION / CERTIFICATION OF COMPLETED TASK BOOK  
FOR THE POSITION OF**

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**FINAL EVALUATOR'S VERIFICATION**

I verify that all tasks have been performed and are complete with signatures. I also verify that

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has performed as a trainee and should therefore be considered for certification in this position.

---

**EVALUATOR'S SIGNATURE AND DATE**

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**EVALUATOR'S PRINTED NAME, TITLE, DUTY STATION, AND PHONE NUMBER**

**AGENCY CERTIFICATION :**

I certify that \_\_\_\_\_

has met all requirements for qualification in this position and that such qualification has been issued.

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**CERTIFYING OFFICIAL'S SIGNATURE AND DATE**

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**CERTIFYING OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER**

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3833 S. Development Avenue  
Boise, Idaho 83705-5354

Order NFES # 2345

## NATIONAL WILDFIRE COORDINATING GROUP POSITION TASK BOOK

Position Task Books (PTB) have been developed for designated positions within the National Interagency Incident Management System. Each PTB lists the performance requirements (tasks) for the specific position in a format that allows a trainee to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position.

Evaluation and confirmation of the individual's performance of all the tasks may involve more than one evaluator and can occur on incidents, in classroom simulation, and in other work situations. Designated PTBs require position performance during which the majority of required tasks are demonstrated on a single incident. Some positions also required that specific tasks be performed on a wildland fire—performance of these tasks on other types of incidents are NOT qualifying. It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated. All bullet statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A more detailed description of this process, definitions of terms, and responsibilities are included in the Wildland Fire Qualification Subsystem Guide 310-1. A brief list of responsibilities also appears below.

### **RESPONSIBILITIES:**

1. The **Local Office** is responsible for:
  - Selecting trainees based on the needs of the local office and the geographic area.
  - Ensuring that the trainee meets the training and experience requirements included in the Wildland Fire Qualification Subsystem Guide 310-1.
  - Issuing PTBs to document task performance.
  - Explaining to the trainee the purpose and processes of the PTB as well as the trainee's responsibilities.
  - Providing opportunities for evaluation and/or making the trainee available for evaluation.
  - Providing an evaluator for local assignments.
  - Tracking progress of the trainee.
  - Confirming PTB completion.
  - Determining certification per local policy.
  - Issuing proof of certification.
2. The **individual** is responsible for:
  - Reviewing and understanding instructions in the PTB.
  - Identifying desired objectives/goals.

- Providing background information to an evaluator.
  - Satisfactorily demonstrating completion of all tasks for an assigned position within three years.
  - Assuring the Evaluation Record is complete.
  - Notifying local office personnel when the PTB is completed and providing a copy.
  - Keeping the original PTB in personal records.
3. The **Evaluator** is responsible for:
- Being qualified and proficient in the position being evaluated.
  - Meeting with the trainee and determining past experience, current qualifications, and desired objectives/goals.
  - Reviewing tasks with the trainee.
  - Explaining to the trainee the evaluation procedures that will be utilized and which objectives may be attained.
  - Identifying tasks to be performed during the evaluation period.
  - Accurately evaluating and recording demonstrated performance of tasks. Satisfactory performance shall be documented by dating and initialing completion of the task. Unsatisfactory performance shall be documented in the Evaluation Record.
  - Completing the Evaluation Record found at the end of each PTB.
  - Signing the verification statement inside the front cover of the PTB when all tasks have been initialed.
4. The **Training Specialist** is responsible for:
- Identifying incident evaluation opportunities.
  - Identifying and assigning an evaluator that can provide a positive experience for the trainee, and make an accurate and honest appraisal of the trainee's performance.
  - Providing PTBs to approved trainees on the incident when local agency was unable to provide them.
  - Documenting the assignment.
  - Conducting progress reviews.
  - Conducting a close-out interview with the trainee and evaluator and assuring that documentation is proper and complete.

## QUALIFICATION RECORD

POSITION: COMMUNICATIONS UNIT LEADER (COML)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p><b><u>GENERAL</u></b></p> <p>1. <u>Obtain and assemble information and materials needed for kit.</u> Kit will be assembled and prepared prior to receiving an assignment. Kit will contain critical items needed for the assignment and items needed for functioning during the first 48 hours. Kit will be easily transportable and within agency weight limitation (per National Mobilization Guide). The basic information and materials needed are:</p> <ul style="list-style-type: none"> <li>• ICS Form 205, Incident Radio Communication Plan.</li> <li>• ICS Form 211, Check-in List.</li> <li>• ICS Form 213, General Message.</li> <li>• ICS Form 214, Unit Log.</li> <li>• Fireline Handbook 410-1 (plus two extra copies).</li> <li>• ICS 210, Status Charge Card.</li> <li>• Pad of Radio (agency specific).</li> <li>• Pads of paper, pads, pencils, pens, tape.</li> <li>• Flashlight.</li> <li>• Alarm clock.</li> <li>• "COMMUNICATIONS" sign.</li> <li>• Material to construct a message board.</li> </ul>	O		

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 I = task must be performed on an incident (flood, fire, search & rescue, etc.)  
 W = task must be performed on a wildfire incident  
 /R = Rare event—the evaluation assignment may not provide opportunities to demonstrate performance. The evaluator may be able to determine skills/knowledge through interview or the home office may need to arrange for another assignment or a simulation.

QUALIFICATION RECORD  
Continuation Sheet

POSITION: COMMUNICATIONS UNIT LEADER (COML)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>2. <u>Establish and maintain positive interpersonal and interagency working relationships.</u></p> <ul style="list-style-type: none"> <li>• Through briefings, discuss EEO, civil rights, sexual discrimination and other sensitive issues, with assigned personnel.</li> <li>• Recognize cultural language difficulties as it impacts work output and expectations.</li> <li>• Provide equal assignment opportunities based on individual skill level.</li> <li>• Monitor and evaluate progress based on expected work standards not race, color or creed.</li> <li>• Individual agency values and policies are addressed throughout the tenure of the incident.</li> <li>• Differences in agency values and policies that affect the operation are arbitrated in a manner that fosters continuous positive working relationships.</li> <li>• Integrate cultural resource considerations into all management activities.</li> </ul>	O		

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QUALIFICATION RECORD  
Continuation Sheet

POSITION: COMMUNICATIONS UNIT LEADER (COML)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>3. <u>Provide for the safety and welfare of assigned personnel during the entire period of supervision.</u></p> <ul style="list-style-type: none"> <li>• Recognizes potentially hazardous situations.</li> <li>• Informs subordinates of hazards.</li> <li>• Ensures that special precautions are taken when extraordinary hazards exist.</li> <li>• Ensures adequate rest is provided to all unit personnel.</li> </ul>	I		
<p><b><u>MOBILIZATION</u></b></p> <p>4. <u>Obtain complete information from dispatch upon initial activation.</u></p> <ul style="list-style-type: none"> <li>• Incident name.</li> <li>• Incident order number.</li> <li>• Request number.</li> <li>• Reporting location.</li> <li>• Reporting time.</li> <li>• Transportation arrangements/travel routes.</li> <li>• Contact procedures during travel (telephone/radio).</li> </ul>	I		
<p>5. <u>Gather information necessary to assess incident assignment and determine immediate needs and actions.</u></p> <ul style="list-style-type: none"> <li>• Incident Commander's/Supervisor's name, location, contact.</li> <li>• Current resource commitments.</li> <li>• Current situation.</li> <li>• Expected duration of assignment.</li> </ul>	I		

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QUALIFICATION RECORD  
Continuation Sheet

POSITION: COMMUNICATIONS UNIT LEADER (COML)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<b><u>INCIDENT ACTIVITIES</u></b>			
6. <u>Arrive at incident and check in.</u> Arrive properly equipped at incident assigned location, within acceptable time limits. Check in according to agency guidelines.	I		
7. <u>Obtain briefing from supervisor.</u> Ensure that briefings from Logistics Section Chief are complete and includes as a minimum description of work space, work schedule, policies and operating procedures. You are responsible for asking adequate questions, from possible predetermined list, that will allow satisfactory completion of all job aspects.	I		
8. <u>Attend and participate in initial and all other meetings and briefings to include at least the command and general staff.</u> <ul style="list-style-type: none"> <li>• Appraise all sections on capabilities of communications systems. Include available local and national resources as well as those already assigned.</li> <li>• Participate in the preparation of the Incident Action Plan. Make necessary decisions affecting incident communications systems.</li> </ul>	I		

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QUALIFICATION RECORD  
Continuation Sheet

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>9. <u>Organizes work area.</u> Consider key items:</p> <ul style="list-style-type: none"> <li>• Acquire table(s); seating; additional supplies not in kit.</li> <li>• Acquire communications equipment: radio, telephones, data communication equipment and operator.</li> <li>• Establish filing system: card holders or racks organized by operational period and section.</li> </ul>	I		
<p>10. <u>Evaluates needs and orders supplies and materials to keep unit operating.</u></p> <ul style="list-style-type: none"> <li>• Order materials and supplies using procedures established by the section chief.</li> <li>• Maintain quantities of forms, supplies and materials at a level to prevent shortage of any basic needed items.</li> </ul>	I		
<p>11. <u>Organizes and supervises unit.</u></p> <ul style="list-style-type: none"> <li>• Identify need for subordinates.</li> <li>• Order subordinates as needed.</li> <li>• Brief and keep subordinates informed.</li> <li>• Establish unit timeframes and schedules.</li> <li>• Make assignments.</li> <li>• Spot check work.</li> <li>• Evaluate and record performance.</li> <li>• Review and approve time.</li> <li>• Develop team work.</li> <li>• Provide counseling and discipline as needed.</li> </ul>	I		

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QUALIFICATION RECORD  
Continuation Sheet

POSITION: COMMUNICATIONS UNIT LEADER (COML)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>12. <u>Evaluate incident operational strategies, control objectives and logistics needs presented at the meetings.</u></p> <ul style="list-style-type: none"> <li>• Decide the feasibility of providing the required communications support.</li> <li>• Inform meeting participants of communications restrictions.</li> <li>• Provide operational and technical information on communications systems currently in operation.</li> <li>• Provide operational and technical information on communications equipment available for the incident.</li> <li>• Provide operational and technical information on communications equipment capabilities.</li> </ul>	I		
<p>13. <u>Design communications systems to meet incident operational needs.</u></p> <ul style="list-style-type: none"> <li>• Determine resource needs.</li> <li>• Order necessary equipment and personnel through supply unit.</li> <li>• Prepare incident radio communications plan, ICS 205.</li> <li>• Request any additional communications vendor services, i.e., telephone, satcom, microwave and identify costs associated with equipment.</li> <li>• Decide locations for equipment to be installed, i.e., repeaters, telephone lines.</li> <li>• Render communications support for INCINET data operations.</li> </ul>	I		

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QUALIFICATION RECORD  
Continuation Sheet

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>14. <u>Install communications equipment.</u></p> <ul style="list-style-type: none"> <li>• Obtain equipment from supply unit.</li> <li>• Install and test all components of the communications equipment to ensure the incident's systems are operational.</li> <li>• Develop installation priorities, while adhering to safety standards regarding communications needs of tactical personnel, i.e., operations before logistics.</li> </ul>	O		
<p>15. <u>Assign communications equipment.</u></p> <ul style="list-style-type: none"> <li>• Identify kinds and numbers of communications equipment to be distributed to specific units from the communications plan.</li> <li>• Provide resources and unit leaders with appropriate equipment based on the communications plan.</li> <li>• Maintain equipment inventory to provide accountability.</li> </ul>	O		

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QUALIFICATION RECORD  
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POSITION: COMMUNICATIONS UNIT LEADER (COML)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>16. <u>Establish incident communications center and message center.</u></p> <ul style="list-style-type: none"> <li>• Decide location of ICC/message center with Facilities Unit Leader.</li> <li>• Establish location of ICC/message center in close proximity to ICP and away from high traffic areas and noise.</li> <li>• Verify ETA of communication personnel and establish assignments based on incident requirements. Set schedules around operations requirements.</li> <li>• Obtain necessary supplies for ICC/message center to function properly.</li> <li>• Establish and maintain message board throughout duration of incident.</li> </ul>	I		

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QUALIFICATION RECORD  
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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>17. <u>Manage operations of the ICC/message center.</u></p> <ul style="list-style-type: none"> <li>• Establish policies, priorities and operational procedures.</li> <li>• Document radio/telephone activities on appropriate forms.</li> <li>• Direct radio/telephone traffic to proper destinations.</li> <li>• Establish emergency notification procedures.</li> <li>• Identify system problems, both technical and operational, and determine appropriate solutions.</li> <li>• Establish message routing procedures for radio and telephone messages and distribution of hard copy messages.</li> <li>• Identify any operational restrictions.</li> <li>• Ensure that all ICC/message center personnel are performing their tasks.</li> <li>• Provide for the general welfare and safety of communications center personnel.</li> </ul>	I		

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POSITION: COMMUNICATIONS UNIT LEADER (COML)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>18. <u>Coordinates activities and resources within incident, cooperate with coordination efforts within the affected area, and/or on a national level.</u></p> <ul style="list-style-type: none"> <li>• Contact agency representatives on higher levels of authority to obtain information regarding frequency assignment allocation to the incident.</li> <li>• Notify cooperating agencies or adjacent incident(s) of system design and frequency allocations.</li> <li>• Identify communications equipment and personnel that are excess to incident needs.</li> <li>• Identify resources as to type/qualifications, quantity and location.</li> <li>• Coordinate all releases with demobilization unit.</li> </ul>	I		
<p>19. <u>Initiate and maintain accurate records of all communications equipment.</u></p> <ul style="list-style-type: none"> <li>• Initiate and maintain accountability system for issuing of hand-held radio resources.</li> <li>• Document geographic locations of equipment and transfer this information to local maps.</li> <li>• Keep records for local and national resources on separate documents to ensure return to proper locations.</li> </ul>	O		

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>20. <u>Perform operational tests of communications systems throughout the duration of the incident.</u></p> <ul style="list-style-type: none"> <li>• Identify equipment requiring adjustment or replacement.</li> <li>• Take necessary action to accomplish adjustment/field repair and place orders for replacement equipment.</li> <li>• Act decisively to minimize interruptions in system operation.</li> </ul>	O		
<p>21. <u>Maintains ICS Form 214 (Unit Log).</u></p> <ul style="list-style-type: none"> <li>• Repeater locations and the time unit was operational.</li> <li>• Ordering of equipment and personnel.</li> <li>• Arrival time of equipment and personnel.</li> <li>• Record system failures.</li> <li>• Record emergencies/medivacs.</li> <li>• Document emergency releases.</li> </ul>	I		
<p>22. <u>Actively coordinates unit functions with Section Chief and other unit leaders, e.g., telephone line procurement with the finance section.</u></p>	I		
<p>23. <u>Evaluate performance of subordinates as required by agency policy.</u> Performance evaluations are done for all unit personnel prior to their release from the incident. Performance evaluations are discussed with the individual.</p>	I		

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POSITION: COMMUNICATIONS UNIT LEADER (COML)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p><b><u>DEMOBILIZATION</u></b></p> <p>24. <u>Develop unit demobilization plan for release of equipment and personnel assigned to communications.</u></p> <ul style="list-style-type: none"> <li>• Identifies excess equipment and personnel to demobilize a minimum of 24-hours before scheduled release.</li> <li>• Clear releases with supervisor for entry into Incident Demobilization Plan.</li> <li>• Coordinate with Demobilization Unit Leader in equipment release and provide a list of total weight, number of pieces, total cubic feet and final destination.</li> <li>• Recover and account for all communications equipment.</li> </ul>	I		
<p>25. <u>Demobilization and check-out.</u></p> <ul style="list-style-type: none"> <li>• Receive demobilization instructions from work supervisor.</li> <li>• Subordinate staff are briefed on demobilization procedures and responsibilities.</li> <li>• Ensure that incident and agency demobilization procedures are followed. If required, ICS Form 221 (Demobilization Check-Out) is completed and turned in to the appropriate person.</li> </ul>	I		

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## INSTRUCTIONS for EVALUATION RECORD

**There are four separate blocks allowing evaluations to be made. These evaluations may be made on incidents, by simulation in classroom, or in daily duties, depending on what the position task book indicates. This should be sufficient for qualification in the position if the individual is adequately prepared. If additional blocks are needed, a page can be copied from a blank task book and attached.**

**Evaluator's name, incident/office title & agency:** List the name of the evaluator, his/her incident position (on incidents) or office title, and agency.

**Evaluator's home unit address & phone:** self explanatory

**#:** The number in the upper left corner of the experience block identifies a particular experience or group of experiences. This number should be placed in the column labeled "Evaluation Record #" on the Qualification Record in order to indicate the circumstances under which a particular task was performed.

**Location of Incident/Simulation:** Identify the location where the tasks were performed by agency and office.

**Incident Type:** Enter type of incident, e.g., wildfire, search and rescue, flood, etc.

**Number and Type of Resources:** Enter the number of resources and types assigned to the incident pertinent to the trainee's task book position.

**Duration:** Enter inclusive dates during which the individual was evaluated. This block may indicate a span of time covering several small and similar incidents if the individual has been evaluated on that basis, i.e., several initial attack fires in similar fuel types.

**Mgt. Level:** Indicate ICS organization level, i.e., Type 4, Type 3, Type 2, Type 1 or Area Command.

**NFFL Fuel Model:** For wildfire experience, enter number (1-13) of the fuel model in which the incident occurred and under which the individual was evaluated.

- |                                 |                                |
|---------------------------------|--------------------------------|
| 1. Short Grass (1 foot)         | 8. Closed Timber Litter        |
| 2. Timber (grass & understory)  | 9. Hardwood Litter             |
| 3. Tall grass (2 1/2 feet)      | 10. Timber (litter understory) |
| 4. Chaparral (6 feet)           | 11. Light Logging Slash        |
| 5. Brush (2 feet)               | 12. Medium Logging Slash       |
| 6. Dormant brush-Hardwood Slash | 13. Heavy Logging Slash        |
| 7. Southern Rough               |                                |

**Recommendation:** Check as appropriate and/or make comments regarding the future needs for development of this trainee.

**Date:** List the date the record is being completed.

**Evaluator's initials:** Initial here to authenticate your recommendations and to allow for comparison with initials in the Qualifications Record.

**Evaluator's relevant red card rating:** List your certification relevant to the trainee position you supervised.

## Evaluation Record

TRAINEE NAME		TRAINEE POSITION			
<b>#1</b>	Evaluator's name, incident/office title & agency:				
Evaluator's home unit address & phone:					
Location of Incident or Simulation (agency & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model
			to		
<p>The tasks initialed &amp; dated by me have been performed under my supervision and in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee:</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position and must complete all training (both mandatory &amp; suggested) prior to further assignment as a trainee.</p> <p>Recommendations: _____</p> <p>_____</p> <p>Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____</p>					

<b>#2</b>	Evaluator's name, incident/office title & agency:				
Evaluator's home unit address & phone:					
Location of Incident or Simulation (agency & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model
			to		
<p>The tasks initialed &amp; dated by me have been performed under my supervision and in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee:</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position and must complete all training (both mandatory &amp; suggested) prior to further assignment as a trainee.</p> <p>Recommendations: _____</p> <p>_____</p> <p>Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____</p>					

**Evaluation Record  
(Continuation Sheet)**

<b>TRAINEE NAME</b>		<b>TRAINEE POSITION</b>			
<b>#3</b>	Evaluator's name, incident/office title & agency:				
Evaluator's home unit address & phone:					
Location of Incident or Simulation (agency & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model
			to		
<p>The tasks initialed &amp; dated by me have been performed under my supervision and in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee:</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position and must complete all training (both mandatory &amp; suggested) prior to further assignment as a trainee.</p> <p>Recommendations: _____</p> <p>_____</p> <p>Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____</p>					

<b>#4</b>	Evaluator's name, incident/office title & agency:				
Evaluator's home unit address & phone:					
Location of Incident or Simulation (agency & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model
			to		
<p>The tasks initialed &amp; dated by me have been performed under my supervision and in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee:</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position and must complete all training (both mandatory &amp; suggested) prior to further assignment as a trainee.</p> <p>Recommendations: _____</p> <p>_____</p> <p>Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____</p>					